



## C. E. Murray High School

222 C. E. Murray  
Greeleyville, SC 29056

<b>Grades</b>	7-12 Middle School	
<b>Enrollment</b>	447 Students	
<b>Principal</b>	Dr. Janice M. Gamble	843-426-2121
<b>Superintendent</b>	Yvonne Jefferson-Barnes, Ed.D	843-355-5571
<b>Board Chair</b>	Mrs. Barbara McKenzie	843-372-8594

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>At-Risk</b>	<b>At-Risk</b>
2011	Below Average	Average
2010	Below Average	At-Risk
2009	Below Average	Average
2008	At-Risk	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

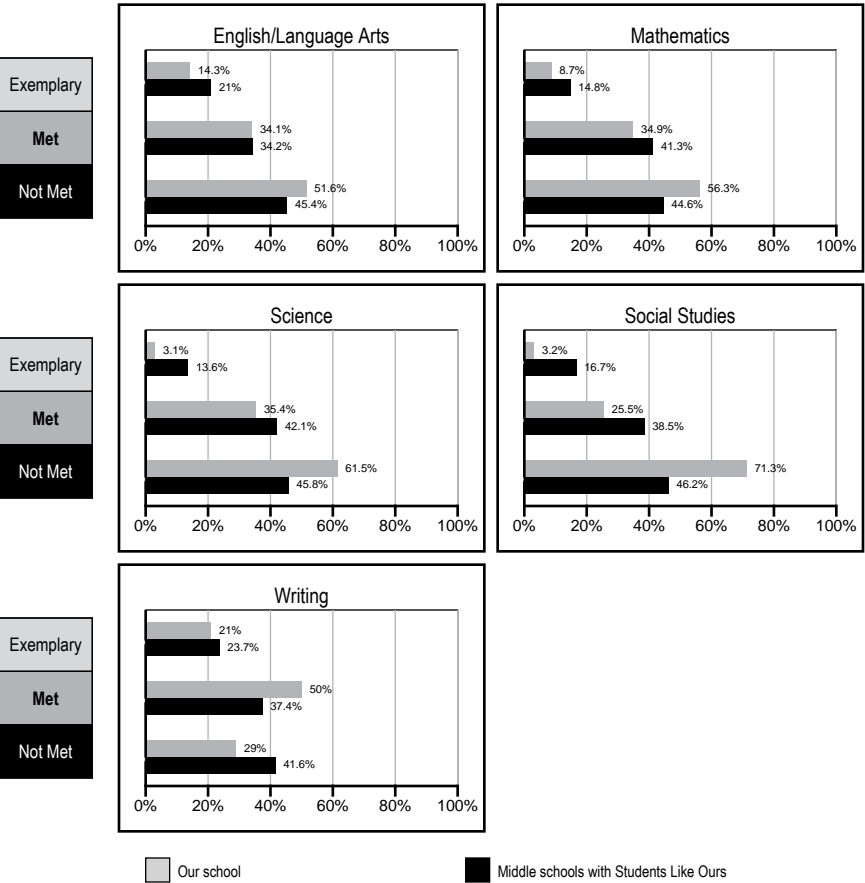
Percent of students tested in 2011-12 whose 2010-11 test scores were located | %

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	2	33	21	17

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.2%	89.4%
English 1	75.0%	78.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	81.8%	87.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=447)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	49.3%	Down from 59.4%	14.9%	22.9%
Retention rate	0.9%	Up from 0.2%	1.0%	0.8%
Attendance rate	97.8%	Up from 96.8%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	69.0%	Up from 65.6%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.4%	Down from 84.3%	80.3%	86.7%
Teacher attendance rate	96.1%	Up from 91.7%	95.0%	95.2%
Average teacher salary*	\$41,561	Down 1.2%	\$44,943	\$46,422
Professional development days/teacher	10.3 days	Up from 10.1 days	9.3 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	26.3 to 1	Up from 22.7 to 1	19.9 to 1	22.0 to 1
Prime instructional time	93.6%	Up from 88.2%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.2%	Up from 78.0%	98.1%	98.8%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$8,448	Up 5.0%	\$8,777	\$7,245
Percent of expenditures for instruction**	59.8%	Down from 65.1%	60.9%	63.1%
Percent of expenditures for teacher salaries**	55.4%	Down from 59.1%	55.8%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

C.E. Murray High School is located in Greeleyville, SC. The school has a history of academic, athletic and cultural excellence. C.E. Murray High School staff members are highly qualified caring individuals that provide a safe, clean, and academically enriched environment for our children. Our goal is to ensure that all students who graduate from C.E. Murray High School are college and career ready. We have fully implemented the High Schools That Work and Making Middle Grades Work comprehensive academic programs. We are accredited by AdvanceED. Our students have made consistent gains on state and national assessments. The school was one of nineteen South Carolina schools recognized as a bronze school in the nation and was recognized as a state Palmetto Gold and Silver award winner for both student performance and closing the achievement gap. A few of our accomplishments for the 2011-2012 school year include:

- Recipient of the Higher Education Awareness Program Grant, the GEAR UP Grant, \$25000.00 Burroughs Foundation Grant for the Investors Club, and Family, Career and Community Leaders of America received a grant from Donorschools.org for their project called "The Healthy Chef Challenge".
- Clubs and organizations received numerous commendations and awards for donating/ volunteering for Foster Care Agencies and Nursing homes, sponsoring Toys for Tots and the Pennies for Patience Campaign, Community Health Fair, Parenting Summits, repairing HVAC units in the community and Blood Drive.
- FBLA students placed 1st-4th place in both district and state competition. One student will travel to the FBLA National Convention to represent the state as the first place winner in public speaking. Marching War Eagles won first place in the Martin Luther King Day parade in Charleston along with First Place state competition held in Darlington, SC.
- JROTC received the Army's "Honor Unit with Distinction".

Varsity Basketball teams finished first place in Region 7-A and Junior High Girls won the Sixth District Championship Although student achievement and motivation, along with building meaningful productive parental and community relationships, remain challenges for the school, we are making progress in these areas and will continue to focus on involving our parents and community members in our efforts to provide meaningful and appropriate educational experiences that will prepare them to be responsible citizens and lifelong learners in this global technology rich society.

Janice Murray Gamble, Ed.D., Principal    Mrs. Orthello Joseph, School Improvement Council President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	35.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

C. E. Murray High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	37.6%	0.0%	No
Student attendance rate	97.8%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	616.6	614.3	588.0	579.5	99.3	99.3
Male	606.4	610.0	584.7	571.6	100.0	100.0
Female	627.8	619.0	591.9	587.9	98.5	98.5
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	615.4	613.8	587.4	578.8	99.2	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	613.6	612.5	586.3	577.8	99.2	99.2
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	68	100	37.9	43.9	18.2	62.1
	8	80	98.8	46.5	39.4	14.1	53.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	67	100	56.3	29.7	14.1	43.8
	8	66	98.5	45.9	39.3	14.8	54.1
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	68	100	50	40.9	9.1	50
	8	80	98.8	21.1	59.2	19.7	78.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	67	100	50	37.5	12.5	50
	8	66	98.5	62.3	32.8	4.9	37.7
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	68	100	54.5	40.9	4.5	45.5
	8	39	100	41.2	50	8.8	58.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	67	100	64.1	32.8	3.1	35.9
	8	34	100	56.3	40.6	3.1	43.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	68	100	74.2	22.7	3	25.8
	8	41	97.6	37.8	43.2	18.9	62.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	67	100	71.9	23.4	4.7	28.1
	8	32	96.9	N/AV	N/AV	N/AV	31

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	77	98.7	47.2	36.1	16.7	52.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	66	95.5	25.4	52.5	22	74.6

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